|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Factors** | **5** | **4** | **3** | **2** | **1** | **Section 1** |
| **I.Alignment** | *ORGANIZATION* | Has extensive experience | Has relevant experience | Has some experience | Has little experience | Has no experience |  |
| *LEADERSHIP* | Has extensive experience | Has relevant experience | Has some experience | Has little experience | Has no experience |  |
| **II.Program Design** | *PROGRAM/KEY ACTIVITIES* | Are clearly described | Are moderately described | Are partially described | Are vaguely described | Are not described |  |
| *NUMBER SERVED* | Is very high | Is high | Is moderate | Is low | Is very low |  |
| **III.Impact** | *IMPACT* | Is greatly significant | Is significant | Is somewhat significant | Has little significance | Is not significant |  |
| *SUSTAINABILITY* | Excellent idea for sustainability | Good idea for sustainability | An idea for sustainability | Little idea for sustainability | No idea for sustainability |  |
| **IV.Outcomes** | *METHODOLOGY* | Is clearly described | Is moderately described | Is partially described | Is vaguely described | Is not clearly described |  |
| *DEGREE OF CHANGE* | Is greatly significant | Is significant | Is somewhat significant | Has little significance | Has no significance |  |
| 1. Aggregated Score For Section 1 | | | | | | |  |
| 1. Divide Section 1 Score (by 2) | | | | | | |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Factors** | **5** | **4** | **3** | **2** | **1** | **Section 2** |
| **V.Collaboration** | *PARTNERS* | Are clearly described | Are moderately described | Are partially described | Are vaguely described | Are not described |  |
| **VI.Budget** | *BUDGET* | Is very appropriate | Is appropriate | Is somewhat appropriate | Is a little appropriate | Is not appropriate |  |
| **Things to Consider:** Diversity of staff, board and/or leadership | | | | | | | |
| 1. Section 2 Score | | | | | | |  |
| 1. Add Section 1 and Section 2 Scores (Line 2 and 3) | | | | | | |  |